



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT UGAMADEVI BHAWARLAL NAHAR THEOSOPHICAL WOMEN'S COLLEGE, HOSAPETE
Name of the head of the Institution	Dr. Sangeeta Gaonkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08329228331
Mobile no.	9480754382
Registered Email	subntwc@gmail.com
Alternate Email	subn.iqac@gmail.com
Address	Asundi Bheemrao Nagar, Hampi Road
City/Town	Hosapete
State/UT	Karnataka
Pincode	583201

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Anjali R Desai
Phone no/Alternate Phone no.	08329228331
Mobile no.	9480567766
Registered Email	subn.iqac@gmail.com
Alternate Email	anjalidesai64@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.twchpt.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.twchpt.in/assets/new-doc-2019-09-25-11.07.34-20190925110831.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.69	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	25-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC is arranged	10-Jun-2019 1	7

Regular meetings of IQAC is arranged	17-Jan-2020 1	8
Regular meetings of IQAC is arranged	12-Feb-2020 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of vocational classes in cutting tailoring. Organised Special Guest Lecture Session for 3 Days. Organised Workshop for Students for Empowerment of Girls. Initiation taken for attending NAAC related Workshops by Teachers. Encouraged students for participating in Cocurricular Activities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Soft Skills Training	Organised Tally Certificate course to upgrade knowledge of computer for

	students.
Induction Programs	One day program have organised for newly admitted students to share the information about the college's vision and Mission, Availability of Different student supporting facilities, Financial Aid, Examination patterns and IQAC's NAAC related activities.
Women Empowerment	Organised 3 days workshop on Smart Women in Association with Jain Association, Hospet.
Encouraging Co-curricular Activities	1. Our Students Participated and won First Prize in university level Essay competition organised by KSAWU Vijayapura. 2. Department of Economics and commerce jointly organied Essay competition on Gandhian Thought. 3. Essay competition conducted on the occasion of Annie Besant Birth Anniversary 4. One of our college student won first prize at One day state level student seminar organised by Akkamahadevi Arts, Science and Commerce college, bagalkot on the occasion of International Womens Day 5. Students Participated in Karnataka State Akkamahadevi Womens Universitys Youth Festival at vijayapura.
Environmental Awareness	NSS Valunteers participated in Swach Bharath Abiyana in association with MSPL Ltd.,
Encouraging Social awareness program	1. Lecturing Program organised on "Demystifying miracles". 2. Training the students on awareness of Traffic Safety Guidelines 3. Electro Literacy Club organised the students rally to create awareness about Voter ID
Encouraging Sports	Our Students Participated in KSAWUS inter collegiate. One of our student selected for Inter university level competition.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Governing Body	30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. SMS gateway to send important notifications to different stakeholders of the college. 2. up gradation of the college website with special importance to MIS. 3. Communication of important information to stakeholders through college website and conventional notices. 4. Students database for processing students' details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus and curriculum formulated by the KSWU. calendar of event prepared by the university. According to the university calendar college also prepares its own calendar of events. The process of curriculum design is done by the BOS of the university is through the participation member colleges. The institution has taken various programmes for the curriculum development and implementation. Faculty members also participated in the discussion of the curriculum development Workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nil	0	Nil
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally Course	24/01/2020	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students feedback is filled by UG Students on their last examination day in the college i.e., UG examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. Strengths of the college are also taken into consideration for further upgradation.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	160	150	136

BA	HPE/HPK	250	90	70
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	519	Nil	5	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	9	Nil	2	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Fulltime teachers are assigned as class mentors, The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
519	5	1:104

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	5	6	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	6	12/09/2020	26/10/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The decentralization of assessment process initiated by the university, the college has implemented the following measures to evaluate the performance of the students: 1. As per the guidelines of the university IQAC conducts IA tests more transparent and objective. 2. The evaluation process is communicated to the students at the time of Orientation Programme. 3. The office regularly displays circulars regarding verification and Revaluation for semester end examinations. 4. The details of the examination/IA are displayed on the notice board well in advance. 5. IA and Semester end Exams circulars are circulating to the classrooms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares academic calendar at the beginning of the year as per Calendar Events announced by the University and same uploaded to the college website and distributes it to the students at the time of their admission in the college and The academic calendar is also distributed among all teaching nonteaching staff of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.twchpt.in/courses-offered.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	BCom	General	124	115	92.74
01	BA	HPE/HPK	32	30	93.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.twchpt.in/iqac-gallery.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Total	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	5.87
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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0	0	0	2019	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	Nil
Presented papers	1	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachatha Andolan Rally	MSPL	4	50
Supply of Study material	NSS	4	45
Voter ID Awareness Rally	Electro Literacy Club	17	450
Honoring Padmashree and Karnataka Janapada Academy Awardee Transgender Folk Artist Smt. Manjamma Jogti	Kannada Department	6	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Swachatha Andolan Rally	MSPL	Cleaning and Rally	4	50
Voter ID Awareness Rally	Electro Literacy Club	Rally	17	450
Honoring Padmashree and Karnataka Janapada Academy Awardee Transgender Folk Artist Smt. Manjamma Jogti	Kannada Department	Seminar	6	50
Health for Youth	Sakhi Foundation	Awareness	17	450
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Students	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vijayanagara College, Hosapete	04/07/2019	Students Faculty Exchange	22
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	0.79

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Fully	00	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1307	31731	46	6160	1353	37891
Reference Books	9072	1000622	1	357	9073	1000979
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	17	6	0	5	5	200	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	17	6	0	5	5	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	52615	1.2	112984

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipments. College governing body approves the proposal and purchases the equipment by inviting quotations. The record of equipment is maintained in the stock register. The upkeep of library is done by the library committee. The security of the college is maintained by the security guards. Number of CCTV Cameras have been installed to monitor the infrastructure.

<http://www.twchpt.in/iqac.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Govt. of India and Karnataka Scholarship	233	1110045
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tally Course	20/08/2019	23	Rightway Solutions

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2020	Career Guidance	Nil	80	Nil	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Infosys, TCS	25	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BA	Arts	VNC, VSKUBU, Kannada University	MA, B.ed
2019	30	BCOM	Commerce	VNC, Theosophical, VSKUB	MCOM, MBA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor Games	Institute	40
Rangoli Competition	Institute	20
Essay Competition	Institute	10
Sports Day	Institute	170
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union called Chintana Bharati Vrunda is functioning actively in all the activities of the college which composed with general secretary, Joint, secretary, sports secretary, cultural secretary and class representatives. Freshers party and student union was inaugurated on 31-7-2019 student representatives are also included in NSS Advisory committee, Library advisory committee, Student grievances and redressal cell and sports committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

109

5.4.3 – Alumni contribution during the year (in Rupees) :

21800

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC is constituted as per NAAC guidelines it includes representatives of Parents, Teaching and non Teaching staff, Alumni and Society. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different committees under the supervision of IQAC comprising representative stakeholders of the college for coordinating important academic act of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1.Inclusion of field work, industrial visit educational excursion in

	Undergraduate level Complementing traditional written examination
Teaching and Learning	1.Learning through Field Work, Industrial vision Enhancement of learning skills of the Students to participation in different seminars.
Examination and Evaluation	College has complemented traditional written exam with project work assignments, debates, group dis literature review, power point presentation and lectures.
Library, ICT and Physical Infrastructure / Instrumentation	Separate internet connection in the library to the e resources.
Admission of Students	As per the Govt. and University Rules.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nil	Nil	Nil	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	Financial assistance to needy students by Management and Staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts regular Internal and External Audits every Year. Internal Audit: Internal Audit is carried out throughout the year. Every three months the internal audit is carried out and reviewed by the college governing body and at the end of the financial year i.e. in the month of March final Internal Audit is done. External Audit: External Audit is carried out by Professional Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

2500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestion for development of the institution Pointing out the Shortcomings of the college related Departments and suggesting rectification. 2. Communicating views which the students feel shy communicate directly to the teachers about the college and the department. 3. Some parents also play an active role as an alumnus of the institution. 4. Parents are also involved some of activities of the college.

6.5.3 – Development programmes for support staff (at least three)

The institution plays a significant role to enhance the professional development of its teaching and non-teaching staff. The institution facilitates the faculties in terms of special leave etc. who wants to undergo Research or engaging in research related projects. Training Programmes for knowledge upgradation are held regularly both for the faculties and non-teaching staff.

		community					
2019	1	1	13/09/2019	01	Electro Literacy Rally	Create Awareness about Voter ID	300
2019	1	1	28/08/2019	01	Collection Drive for Flood affected victims of Uttara Karnataka	Donation Collected for Flood affected people	75
2019	1	1	18/07/2019	01	Collection Drive for supply of study materials	supply of study materials to primary school students	25
2019	1	1	08/07/2019	01	Road Safety	Awareness programe about traffic rules	150
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Institution	03/06/2019	A code of conduct is designed for students, Staff and Management. A code of conduct is communicated to students through prospectus and induction programme.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	450
Teachers day	05/09/2019	05/09/2019	140
Annie Besant Day	01/10/2019	01/10/2019	25
Gandhi jayanthi	02/10/2019	02/10/2019	25
Youth Day	13/01/2020	13/01/2020	50
Republic Day	26/01/2020	26/01/2020	450
International Yoga Day	21/06/2019	21/06/2019	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantings of the Saplings inside the campus. 2. use of Bicycles by the

Students. 3. use of public transport by staff and students. 4. Slogans on the Campus are displayed to Bring environmental conscious. 5. materials, old news papers are disposed off periodically. 6. Install Power Saving LED lights in Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Shramadana, Socio Economic Survey, Rally for Environmental awareness were undertaken in NSS special camp conducted from 01-02-2020 to 07-02-2020 at Chittawadigi area. 2. Student Friendly Environment 3. Motivate the students to take interest in their students providing reference book and other study materials by the teaching staff 4. Financial Aid to poor students by staff members. 5. Organizing Special Guest Lecturing on academic , social issues, Health, Environmental related issues. 6. Endowment and cash prizes were installed by Management, Faculties and Society Members to meritorious students. 7. Observing the National Festivals, Birth Anniversary of Great leaders to inculcate their life principles and national importance in students to enrich their future life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.twchpt.in/igac.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutional Vision and Mission are reflects the Goals and Objectives of Higher education policy. both vision and mission statements of college are clearly designed to achieve the national policies and Women Empowerment. "there is no tool for development more effective than empowering the women. Most of the students from the rural area, they from poverty, illiteracy, superstitious .as the guidelines of the NAAC established Women Empowerment cell. Programs organized by the Women Empowerment cell 1. Arranged Special guest Lecturing on women related issues. 2. Soft skill development programs. 3. Self Defending programme. 4. organizing various activities like Debates, Discussion, essay writing on Gender equality. 5. organizing workshop on gender Related issues. 6. Health awareness programs.

Provide the weblink of the institution

<http://www.twchpt.in/index.html>

8.Future Plans of Actions for Next Academic Year

1. Organising workshops/seminars for students on Women Empowerment, Career Guidance, Placement, Self empowerment. 2. Conducting Soft skill and Communication skills program for Students. 3. Organising Faculty Development Program. 4. Conducting special guest lecture Series.