



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT UGAMADEVI BHAWARLAL NAHAR THEOSOPHICAL WOMEN'S COLLEGE, HOSAPETE
Name of the head of the Institution	DR. B MANJULA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08329228331
Mobile no.	9449255983
Registered Email	subntwc@gmail.com
Alternate Email	subn.iqac@gmail.com
Address	Asundi Bheemarao Nagar, Hampi Road,
City/Town	Hosapete
State/UT	Karnataka
Pincode	583201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. SANGEETA GAONKAR			
Phone no/Alternate Phone no.		08329228331			
Mobile no.		9480754382			
Registered Email		subn.iqac@gmail.com			
Alternate Email		sangeetalgaonkar@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://twchpt.com/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.twchpt.com/iqac.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.69	2012	15-Sep-2012	14-Sep-2017
6. Date of Establishment of IQAC			25-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Regular meeting of IQAC is arranged.	28-Jun-2018 1		7		

Regular meet of IQAC is arranged	28-Sep-2018 1	7
Regular meet of IQAC is arranged	12-Oct-2018 1	5
Regular meet of IQAC is arranged	02-Jan-2019 1	5
Feedback from students	22-Mar-2019 11	142
Feedback from parents	23-Feb-2019 1	8

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly. Organised Special guest lecturing for students Upgradation of college website Tally course for Bcom Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Sending important notifications to all stakeholders of the college through SMS.	Better intimation of notifications to all teaching, non- teaching staff of the college and the students.
Organised Orientation Program for Newly admitted students	the students who have participated in the program come to know about UGC and Our college Vision and Mission
Organised Blood Donation camp	the students who have participated in the program come to know about importance of Blood donation
Encouraging the sports	Organised University level Chess Competition
Upgrading the Learning Process of the students	Organised three days special Guest lecturing Programme
Gender Sensitization	celebrated women's day celebration by conducting various activities to creating awareness on gender equality
Interaction with PM	Organised Pariksha Pe Charcha
Tally course education	Organised Tally course to upgrade knowledge of computer for students
creation of environmental awareness	Organised Swach Bharath Programme
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Body	31-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

21-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. SMS gateway to send important notifications to different stakeholders of the college. 3. Upgradation of the college website with special importance to MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus and curriculum formulated by the KSWU calendar of event also prepared by the university according to the university calendar college also prepares its own calendar of events the process of curriculum design is done by the BOS of the university is through the participation member colleges. the institution has taken various programmes for the curriculum development and implementation. faculty members also participated in the discussion of the curriculum development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally course	29/01/2019	27

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is filled by UG Students on their last examination day in the college i.e., UG examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	200	141	122
BA	HEP HEK	250	42	36

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	501	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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17	9	2	2	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Fulltime teachers are assigned as class mentors, The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
501	5	1:100

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	5	6	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ansuya Angadi	Associate Professor	Bharat Vidya Ratan

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The decentralization of assessment process initiated by the university, the college has implemented the following measures to evaluate the performance of the students: 1. as per the guidelines of the IQAC IA tests will conducted more transparent and objective. 2. The evaluation process is communicated to the students at the time of Orientation Programme. 3. The office regularly displays circulars regarding verification and Revaluation for semester end examinations. 4. The details of the examination/IA are displayed on the notice board well in advance. 5. IA and Semester end Exams circulars are circulating to the classrooms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares academic calendar at the beginning of the year and uploaded to the college website and distributes it to the students at the time of their admission in the college and The academic calendar is also distributed among

all teaching nonteaching staff of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BCom	General	110	88	80
	BA	HEP HEK	61	61	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political science	2
Economics	2
Commerce	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	4	1	3
Presented papers	4	4	1	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rightway sollutions	17/01/2019	Skill Development	27
Core Education Education Trust	12/03/2019	Placement Training	50
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1282	27765	25	3966	1307
Reference Books	8910	986648	162	13974	9072	1000622
e-Books	0	0	0	0	0	0
Journals	10	27163	9	19806	19	46969
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	21	1	17	6	0	5	5	0	0
Added	3	0	0	0	0	0	0	0	0
Total	24	1	17	6	0	5	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Govt of India and Karnataka National Scholarship	236	956878
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tally Course	29/01/2019	27	Rightway Solution
Placement Training	29/01/2019	42	Core Education
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CAREER GUIDANCE AND PLACEMENT CELL	50	50	0	16
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ORCHID INTER NATIONAL SCHOOL	40	15	INFOSYS	20	15
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	130	BA BCOM	ARTS COMMERCE	THEOSOPHICAL VNC KANNADA UNIVERSITY	MCOM MA MBA B.ED
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	Inter colligate	60
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD	National	1	0	0	TANUSHA A
2018	BRONZE	National	1	0	0	TANUSHA A
2018	BRONZE	National	1	0	0	SNEHA

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union called Chintana Bharathi Vrunda is functioning actively in all the activities of the college which is composed with general Secretary, sports secretary, cultural secretary and class representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

131

5.4.3 – Alumni contribution during the year (in Rupees) :

26200

5.4.4 – Meetings/activities organized by Alumni Association :

2 MEETINGS HAS BEEN ARRANGED

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1.Inclusion of field work, industrial visit and educational excursion in Undergraduate level. 2. Complementing traditional written examination.
Teaching and Learning	1.Learning through Field Work, Industrial visit. 2. Enhancement of learning skills of the Students through participation in different seminars.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation and seminal lectures.
Library, ICT and Physical Infrastructure / Instrumentation	1. Separate internet connection in the library to access the e resources.
Admission of Students	As per the Govt and University Rules.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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No Data Entered/Not Applicable !!!

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

2500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Audit	Yes	Principal
Administrative	Yes	Local Audit		Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestion for development of the institution 2. Pointing out the weaknesses of the college related Departments and suggesting rectification. 3. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

The Management supporting all the activities of the IQAC and Departmental programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation of proceedings for introduction of PG course in core Arts and Pure Science subjects. 2. Purified drinking water facility. 3. Canteen facility. 4. Construction of more Toilets.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special Guest Lecturing Series	11/03/2019	11/03/2019	13/03/2019	501
2018	Blood Donation Camp	28/08/2018	28/08/2018	28/08/2018	18
2019	Tally Course	29/01/2019	29/01/2019	29/01/2019	27
2019	Priksha Pe Charcha 2.0	29/01/2019	29/01/2019	29/01/2019	100

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International	05/03/2019	08/03/2019	496	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Planting the Trees by NSS unit of the college in side the campus and in the NSS camp area.
2. Active participation by the student in Swach Bharath Abhiyan and cleaned the surrounding are of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	501
Ramp/Rails	Yes	50
Rest Rooms	Yes	501

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	18/01/2019	23	Electro Literacy Rally	Creating awareness importance of Voting	245

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Institution	12/07/2018	A code of conduct for students is illustrated in the Prospectus and Orientation Program.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	540
Teachers day	05/09/2018	05/09/2018	150
Annie Besant Day	01/10/2018	01/10/2018	100
Gandhi jayanthi	02/10/2018	02/10/2018	40
Republic Day	26/01/2019	26/01/2019	543
Martians Day	30/01/2019	30/01/2019	456
International Womens Day	05/03/2019	08/03/2019	510
Ambedkar jayanthi	14/04/2019	14/04/2019	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantings of the Saplings inside the campus.
2. use of Bicycles by the

Students. 3. use of public transport by staff and students. 4. Slogan boards on the Campus are displayed to Bring environmental conscious and waste materials, old news papers are disposed off periodically. 5. Installation of Power Saving LED lights in Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. NSS activities. The national service planning unit of the college is presently working to create a national consciousness among the students to organize the national fest programme national awareness 1. The cleanup program was conducted between 01.08.2018 to 15.08.2018 India clean India mission (swatch Bharath) 2. Planting program was held on 13.08.2018. 3. 20.08.18 Goodwill day has been celebrated. 4. 24.9.2018 N.S.S. day has been celebrated. 5. The other two were held under various 2019 Vivekananda Jayati. 6. The survey was conducted to identify illiterate youth from 13.01.2019 to 19.01.19. 7. Dates 25.02.19 to 3.3.19 special camp was held at JP Nagar slum on the 22nd ward. 2. Student Friendly Environment 1. Endowment and Cash Prizes to Toppers 2. Honoring the students by identifying achievements 3. Motivate the students to take interest in their studies by providing reference book and other study materials by the teaching staff. 4. Financial Aid to poor students by staff members. 5. Organizing Guest Lecturing on academic , social issues, Health, Environmental related issues.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutional Vision and Mission are reflects the Goals and Objectives of Higher education policy. both vision and mission statements of the college are clearly designed to achieve the national policies and Women Empowerment. "there is no tool for development more effective than the empowering the women Most of the students from the rural area, they come from poverty, illiteracy, superstitious .as the guidelines of the NAAC established Women Empowerment cell. Programs organized by the Women Empowerment cell 1. Arranged Special guest Lecturing on women related issues. 2. Soft skill development programs. 3. Self Defending programs. 4. organizing various activities like Debates, Discussion, essay writing on Gender equality. 5. organizing workshop on gender Related issues. 6. Health awareness programs.

Provide the weblink of the institution

<https://www.twchpt.com/>

8.Future Plans of Actions for Next Academic Year

1. Conducting seminars for students 2. Computer English coaching 3. T.Q.M organizing the event 4. Encouraging research activates 5. Organizing workshop special lecture series.