

B.A History

Program Outcomes (PO) for B.A

PO No.	Upon completion of B.A. Degree programme, the graduates will be able to: •To create a life of awareness, fulfilment and responsible citizenship. • A passion for learning about the past;
PO1	(POs) 1. Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India.
PO2	Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History.
PO3	Correctly extract evidence from primary sources on Naga History by analyzing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument.
PO4	Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature
PO5	Present orally their conclusion on an argument or a summary of scholars findings in an organized, coherent, and compelling manner
PO6	The objective of this course is to: Ø Give requisite information about different aspects of the past to students Ø To teach them how to use this information for a better society. Ø This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.

Course code	Title	Total No. of Teaching Hours	Hours per week	Credit	Course Outcomes on successful completion of the course, the students will be able to:
DSC -C1	Political History of Karnataka (BCE-3 to 10 CE)	60	04	3	<p>At the end of the course the student should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)</p> <ul style="list-style-type: none"> • .Understand the continuity of Political developments and strategies. • Analysis the importance of causes for the rise of regional political dynasties. • Understand contextual necessities which influenced the era of political supremacy. • Understand and describe the contemporary political history. • Appreciate the confluence of diverse

DSC- C2	Cultural Heritage of India	60	04	3	<p>political elements.</p> <p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> • Provide an insight about an extensive survey of heritage of India • Familiarize Indian history and culture • Expertize to analyse further development of culture of India • Analyse the factor responsible for origin and decline of culture • Provide the opportunity to understand the process of cultural development.
DSC-2.2	Political History of Karnataka (CE11-1750 AD)	60	04	3	<p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> • Understand the rise and fall of Political dynasties in Karnataka. • Familiarize with the patterns of administration. • Analyze the traditional values and ethos of political development. • Understand the rise and fall of regional variations. • Study the complexities involved in polity of the time.
DSC – 2.3	Cultural Heritage of Karnataka	60	04	3	<p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> • Understand the concept of cultural heritage of Karnataka • Study various cultural factors which influence the flow of culture • Familiarize the factors which influenced in influencing culture and society • Analyze the factors responsible for formation of pluralistic society • Understand the concept “Unity in diversity”.

DSC-3.5	Political History of India(From Indus Culture upto 1206)	60	04	3	<p>At the end of the course the students should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student's actions that serve as evidence of knowledge, skills and values acquired in this course)</p> <p>Understand the history and culture of Political History of Indiaregion.</p> <ul style="list-style-type: none"> • Analyse the importance of causes for backwardness of this region. • Understand the influence of political influence on the people and culture • of this region. Understand the political, Social, Religious and Cultural history of the • region. Appreciate the divergent cultural and communal harmony of this region. • Course Articulation Matrix: Mapping of Course Outcomes (OCs) with Program Outcomes (Pos 1-12).

DSC 3.6	History of Bombay Karnataka	60	4	3	<p>At the end of the course the students should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student's actions that serve as evidence of knowledge, skills and values acquired in this course)</p> <p>Understand the history and culture of History of Bombay Karnataka.</p> <ul style="list-style-type: none"> Analyse the importance of causes for backwardness of this region. Understand the influence of political influence on the people and culture of this region. Understand the political, Social, Religious and Cultural history of the region. Appreciate the divergent cultural and communal harmony of this region. Course Articulation Matrix: Mapping of Course Outcomes (OCs) with Program Outcomes (Pos 1-12).
DSC -3	Political History of Karnataka (CE-11 to 1750 AD)	60	04	3	<p>At the end of the course the students should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student's actions that serve as evidence of knowledge, skills and values acquired in this course)</p> <p>Understand the Political History Medieval India (from 1206 to</p> <ul style="list-style-type: none"> 1761).Analyse the importance of causes for backwardness of this region. Understand the influence of Political History Medieval India (from 1206 to 1761). Understand the political, Social, Religious and Cultural history of the region. Appreciate the divergent cultural and communal harmony of this region. Course Articulation Matrix: Mapping of Course Outcomes (OCs) with Program Outcomes (Pos 1-12).
DSC 4.1	History of Medieval India	60	04	3	<p>At the end of the course the students should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student's actions that serve as evidence of knowledge, skills and values acquired in this course)</p> <p>Understand the Political History Medieval India (from 1206 to</p> <ul style="list-style-type: none"> 1761).Analyse the importance of causes for backwardness of this region. Understand the influence of Political History Medieval India (from 1206 to 1761). Understand the political, Social, Religious and Cultural history of the region. Appreciate the divergent cultural and communal harmony of this region. Course Articulation Matrix: Mapping of Course Outcomes (OCs) with Program Outcomes (Pos 1-12).

DSC 4.2	CULTURAL HISTORY OF INDIA (From Saraswati - Indus culture to 1206 CE)	60	04	3	<p>students investigate various facets of Indian culture. Throughout the chapter, emphasis will be on the concept and importance of Indian culture through various ages of India. After studying this lesson you will be able to:</p> <ul style="list-style-type: none"> • understand the concept and meaning of culture; • establish the relationship between culture and civilization; • establish the link between culture and heritage; • discuss the role and impact of culture in human life. • describe the distinctive features of Indian culture; • identify the central points and uniqueness of Indian culture; 30 • explain the points of diversity and underlying unity in it; and • trace the influence and significance of geographical features on Indian culture.
---------	---	----	----	---	--